

# Annual Implementation Plan - 2019

## Select Annual Goals and KIS

Tambo Upper Primary School (2216)



Submitted for review by Simon Blake (School Principal) on 20 December, 2018 at 10:00 AM  
Awaiting endorsement by Senior Education Improvement Leader  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To improve Literacy and Numeracy outcomes for all students	Yes	<p>By the end of 2019, 100% of students are achieving at least 12 months progression within AusVELS</p> <p>By the end of 2019, ‘Relative Growth’ between Year 3 and Year 5 in all areas (Med – High: 75%) in NAPLAN is achieved</p> <p>By the end of 2019, 60% of students are achieving an ‘A’ or ‘B’ at all levels and all domains of Literacy and Numeracy as evidenced by teacher judgments.</p> <p>By the end of 2019, all planning documents reflect the use of multiple sources of data to plan for and support student learning.</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By the end of 2019, 100% of students are achieving at least 12 months progression within Reading, Writing and Number according to the Vic Curriculum.</p>

		By the end of 2019, all planning documents show clear links to individual learning intentions with high learning expectations.	
To develop self-motivated, responsible and curious learners at all levels	No	Attitudes to School Survey  <b><i>By the end of 2019:</i></b>  Student Motivation – 5.0  Learning Confidence – 5.0	
To enable students to have the capacity and confidence to successfully interact with peers and the community.	No	Attitudes to School Survey  <b><i>By the end of 2019:</i></b>  Connectedness to Peers – 4.85   Attitudes to School Survey  <b><i>By the end of 2019:</i></b>  Student Morale – Above State and Region Level	
To ensure resources are aligned with the school strategic direction	Yes	Development of current and new stimulating and safe teaching spaces.	Attitudes to School Survey results:

		<p>Targeted Professional Development for all staff to support goals and strategies of the School Strategic Plan.</p> <p>Attitudes to School Survey</p> <p><b><i>By the end of 2019:</i></b></p> <p>Stimulating Environments: 5.0</p>	Stimulating Learning - 4th Quartile
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<b>Goal 1</b>	To improve Literacy and Numeracy outcomes for all students	
<b>12 Month Target 1.1</b>	By the end of 2019, 100% of students are achieving at least 12 months progression within Reading, Writing and Number according to the Vic Curriculum.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Evaluating impact on learning	Engage with the Area reading strategy with a focus on improving pedagogy across the school	Yes
<b>KIS 2</b> Evaluating impact on learning	Actively participate in the Three Rivers Professional Learning Community (PLC) with a focus on Reading	Yes
<b>KIS 3</b> Evaluating impact on learning	Embed a whole school approach to data collection and analysis	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>The school strives to improve student outcomes every year. Even though the school is identified as an 'Influence' school the need to embed practices is evident. Accessing expertise within the 'Area Reading Strategy' is vital to ensure that consistent and effective practices are occurring across the school through Professional Development and classrooms observations. In conjunction with this strategy, the school's involvements in the 'Three Rivers' PLC will further strengthen teaching practices within Reading as it provides opportunities for sharing resources, expertise and strategies. A whole school approach to data collection and analysis is important to ensure that all students are being taught to the 'point of need'. The data analysis is also a major component of the improvement cycle evident at Tambo Upper Primary School.</p>	
<p><b>Goal 2</b></p>	<p>To ensure resources are aligned with the school strategic direction</p>	
<p><b>12 Month Target 2.1</b></p>	<p>Attitudes to School Survey results:  Stimulating Learning - 4th Quartile</p>	
<p><b>Key Improvement Strategies</b></p>		<p>Is this KIS selected for focus this year?</p>
<p><b>KIS 1</b> Strategic resource management</p>	<p>Ensure the school is providing an optimal learning environment</p>	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>With the addition of the new Mod 5 building, the school will have the opportunity to develop a unique learning environment to cater to the diverse needs of the students. The school will be able to create learning spaces that will be conducive to optimal learning. Defined spaces will be created; Art Room, Art Gallery, Classrooms, Library and Intervention Room.</p>	