

# School Strategic Plan 2019-2023

Tambo Upper Primary School (2216)



Submitted for review by Carly Miller (School Principal) on 25 February, 2020 at 05:54 PM

Endorsed by Tony Roberts (Senior Education Improvement Leader) on 11 March, 2020 at 05:31 PM

Awaiting endorsement by School Council President

# School Strategic Plan - 2019-2023

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<b>School vision</b>	VISION We are an inclusive learning community delivering high-quality education. MISSION Our mission is to enable students to reach their full potential through the provision of the best quality and well-rounded education. OBJECTIVE Tambo Upper Primary Schools' objective is that each child will leave Tambo Upper Primary School as a confident, resilient, resourceful learner, able to contribute positively to their community.
<b>School values</b>	VALUES Tambo Upper Primary Schools' '5 Bs' values are: <ul style="list-style-type: none"><li>- Be a Learner</li><li>- Be Respectful</li><li>- Be a Friend</li><li>- Be Responsible</li><li>- Be Safe</li></ul>
<b>Context challenges</b>	We have experienced a high staff turnover. As a relatively new team we are working on how to utilise experienced teachers to help build the capacity of the less experienced staff members. Some of our challenges include: <ul style="list-style-type: none"><li>- maintaining our status as a high performing school while ensuring the continuation of our positive and productive school community.</li><li>- enrolments - maintaining a consistent enrolment to continue programs and current classroom structures.</li><li>- resources - literacy and ICT resources have been found to be in need of renewal and regular structured maintenance. We are in the process of investigating lease situations for laptop, iPad and desktop computers, and we will be building a purchasing plan for the maintenance of up to date reading material.</li><li>- infrastructure - a key challenge at the school is the single adult toilet shared between upward of twelve staff and visitors every day - usually closer to sixteen. We are seeking a grant to update the administration block, which will include better facilities for staff and visitors to the school, including a meeting space for visitors.</li></ul>

**Intent, rationale and focus**

- Our intention is to achieve excellence in teaching and learning.
- Excellence in teaching and learning develops resilient, resourceful and contributing lifelong learners.
- We are prioritising Writing, informed by our most recent data. A further priority is to improve student Numeracy outcomes across the school by developing a consistent whole school approach to the teaching and learning of mathematics using data driven planning and assessment.
- We will be prioritising the improvement student levels of engagement in their learning by using an Inquiry learning approach to build student resilience, promote student voice and involve students in decision making in their learning.

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<b>Goal 1</b>	To improve student Writing outcomes across the school
<b>Target 1.1</b>	<b>Teacher Judgement:</b> At least 90 per cent of students to be at or above the expected level in Writing (92% in 2019), with 45 per cent of students achieving above the expected level by 2023 (17% in 2019).
<b>Target 1.2</b>	<b>NAPLAN:</b> At least 75 per cent of Year 5 students achieving at or above benchmark level in Writing by 2023 (70% in 2019).
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Develop and embed a guaranteed and viable curriculum in Writing
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Develop a consistent whole school approach to the teaching and learning of Writing using data driven assessment
<b>Goal 2</b>	To improve student Numeracy outcomes across the school
<b>Target 2.1</b>	<b>Teacher Judgement:</b> At least 90 per cent of students to be at or above the expected level in the Mathematics - Number and Algebra Strand (100% in 2019), with 45 per cent of students achieving above the expected level by 2023 (30% in 2019).
<b>Target 2.2</b>	<b>NAPLAN:</b> At least 75 per cent of Year 5 students achieving at or above benchmark level growth in Numeracy by 2023.

<b>Key Improvement Strategy 2.a</b> Building practice excellence	Develop highly engaging teacher practices through teacher collaboration (PLC) and using cycles of inquiry
<b>Key Improvement Strategy 2.b</b> Curriculum planning and assessment	Develop a consistent whole school approach to the teaching and learning of mathematics using data driven assessment
<b>Goal 3</b>	To improve student levels of engagement in their learning
<b>Target 3.1</b>	In the domain of Learning Characteristics and Disposition, the five factors will be above 90 per cent. <ul style="list-style-type: none"> <li>• Sense of confidence - 78% 2019</li> <li>• Resilience - 84% 2019</li> <li>• Motivation and interest - 81% 2019</li> <li>• Self-regulation and goal setting - 93% 2019</li> <li>• Attitudes to attendance - 80% 2019</li> </ul>
<b>Target 3.2</b>	In the Parent Opinion Survey, Student Connectedness to be above 95 per cent (95% in 2019).
<b>Key Improvement Strategy 3.a</b> Empowering students and building school pride	Build a common understanding of ways to empower students in their learning
<b>Key Improvement Strategy 3.b</b> Setting expectations and promoting inclusion	Use an Inquiry learning approach to build student resilience, promote student voice and involve students in decision making in their learning

