

Tambo Upper PS

Term 2 - 30/05/2025



We would like to acknowledge the traditional owners of the land on which Tambo Upper Primary School gathers, the Gunai Kurnai people. We would like to pay our respects to their elder's past, present, and emerging.

Important Dates

May

Tues 27th Reconciliation Week
Fri 30th Winter Sports (Year 5/6)

June

Mon 9th June- King's B'day Public Holiday
Fri 13th First Aid in Schools Program- all students (at school event)

Principal's Report

Reconciliation Week

Reconciliation Week this year is from 27th May to 3rd June. This year's theme is **Bridging now to next**.

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Reconciliation is an ongoing journey that reminds us that while generations of Australians have fought hard for meaningful change, future gains are likely to take just as much, if not more, effort. For Aboriginal and Torres Strait Islander peoples, Australia's colonial history is characterised by devastating land dispossession, violence, and racism. Over the last half-century, however, many significant steps towards reconciliation have been taken.

To further our students' understanding about Reconciliation, this week we hosted a cultural day where students participated in cooking damper on the fire, learning about Dreamtime Stories, making clapping sticks, participating in art activities and experiencing Uncle Dooka playing the Didgeridoo.

For those who may wish to delve a little deeper, **The Bringing them home inquiry** was a landmark truth-telling process, bringing to light the extent of Australia's Stolen Generations history, and sharing this with the nation.

In 1997 the report made a series of recommendations and can be found at the following website.

[https://www.aph.gov.au/Visit/Parliament/Art/Icons/](https://www.aph.gov.au/Visit/Parliament/Art/Icons/Apology%20to%20Australia's%20Indigenous%20People)
[Apology to Australia's Indigenous People](https://www.aph.gov.au/Visit/Parliament/Art/Icons/Apology%20to%20Australia's%20Indigenous%20People)

Winter Sports Postponed

Finally our students were able to get onto the sports fields today after rain washed out play last Friday. Our students teamed up with Swan Reach, Metung and Nungurner Primary Schools to field teams in soccer, football, t-ball and netball. It is always great to see our students making connections with other senior students from other schools, especially as they begin to make their way into secondary school.

Supporting Children with online gaming and Social Media

Recently I have been made aware of some negative incidents that have involved student's interaction with online gaming and social media. To this point, there are a few things that we as parents can all do to help support or children to use and enjoy it in a safe and engaging manner. In particular, setting clear boundaries around screen time and content, encouraging open and honest conversations about online experiences, and regularly checking privacy settings are all helpful. Also being actively involved—such as playing games together or reviewing friend lists helps build trust and understanding. Educating children about respectful online behaviour, cyberbullying, and the importance of protecting personal information also empowers them to make safe and responsible choices in the digital world.

Mark Chandler,
Principal.



Be Safe, Be a Friend, Be Respectful, Be a Learner, Be Responsible



GOLDEN FRAME WINNERS

22 ND MAY

Yellow Room - Scottie has taken to school life like a duck to water! She faces every challenge with enthusiasm and always has a smile on her face! Well done Scottie.

Blue Room - Eilidh is always working to her best ability and is always full of un and interesting information.

Red Room - Kayla is making excellent progress with her learning. Kayla always looks for ways to make connections with her learning and she is beginning to share her work with her classmates. Well done Kayla!

Orange Room - Kaiden- For stepping up and showing determinations and responsibility with his learning.

Purple Room - Harmony - For making great improvements in her learning, particularly in Maths.

29TH MAY

Yellow Room - Hamish has been stepping up with his writing, taking on feedback and focusing on his goals. Hamish is also being a great helper to his classmates.

Blue Room - Dayne- Everyone is so proud of the wonderful effort you have been putting into your writing. You are an amazing author and such a fun member of Blue Room!

Red Room - Ella has been having a red hot go with her learning, she is looking out for her friends in the yard and her effort across the board has been excellent to see! Well done Eli!

Orange Room - Indi has been working hard on her learning goals in particular her times tables. Well done Indy!

Purple Room - Brock has been really working hard in all his classes, getting all his work done and making the most of his time. Keep up the fantastic work Brock!

CONVEYANCE ALLOWANCE – INFORMATION FOR PARENTS/CARERS

Families of students attending a government or non-government school in rural/regional Victoria may be eligible for financial assistance to help them meet the cost of transporting children to and from school.

The financial assistance – known as a conveyance allowance – is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school. Types of transport modes include public transport, private car and private bus.

To be eligible for a conveyance allowance, students must be of school age and:

- reside 4.8km or more by the shortest practicable route from home to school and;
- live in rural and regional Victoria and attend their nearest government school/campus

The conveyance allowance is paid by the Department of Education to families via the school.

If you think your child may qualify for a conveyance allowance, please contact the school to discuss eligibility, and for further information on the application process and payment amounts.

More information is also available at: <https://www2.education.vic.gov.au/pal/conveyance-allowance/policy>

