

Est. 1879



# Tambo Upper Primary School

*Targeting Unique Personal Strengths*

## 5Bs

- Be A Learner.
- Be Respectful.
- Be A Friend.
- Be Responsible.
- Be Safe.



13<sup>th</sup> May 2020

### Upcoming Events

Issue 3 Bookclub Due	Thur 14 May
Bushfire Recovery Support Parent Meeting	Wed 20 May
Student Free Day	Mon 25 May
Foundation to Year 2 Students Return	Tue 26 May
Queens Birthday Public Holiday	Mon 8 June
Year 3-6 Students Return	Tue 9 June

"We are committed to being a Child Safe school."

## Principal's Message

### Returning to School:

The staged return to school is set to commence on **Tuesday 26<sup>th</sup> May**, with all **Foundation to Year 2** students set to return to on-site learning full time as of this date with normal school hours. All other students in Year 3 to 6 will continue learning from home until Tuesday 9 June.

The school bus will be operational, so please get in touch with Megan if your child is a bus traveler and you wish to utilise this service.

**Monday the 25<sup>th</sup> May** has been deemed a 'Student Free Day' to allow teachers to prepare for the changes. This means there will be no students on-site and no remote learning on this day.

Please note **restrictions on access** to the school site for **anyone other than immediate school staff and students** so we encourage parents to remain off-site unless it is absolutely necessary to visit.

All Year 3 to 6 will return to learning at school from **Tuesday 9 June**. Thank you for your patience and continued support.

### Welcome

We wish to welcome student teacher, Lucy Carson to Tambo. Lucy has been supporting students with on-site learning and will be working with Orange Room students upon their return to school.

We would also like to welcome Andrew Bauldry to our school community. We have been fortunate enough to secure Andrew as our schools' Wellbeing Support facilitator for the remainder of the 2020 school year. Andrew will be working with all age groups across the school on a weekly basis.

Welcome Lucy and Andrew!

### Bushfire Recovery Support Parent Session:

Next Wednesday the team from the Department of Education and Training Bushfire Recovery Support Group will be hosting a WebEx support session for all parents and staff. The feedback from our last session was highly positive with parents gaining a lot from it and we really hope to see as many people there as possible.

'Connection without contact' is set to take place next **Wednesday 20<sup>th</sup> May at 1:00pm**. I will send out the meeting code and password in the afternoon prior to the meeting. Please read the biographies of the facilitators at the end of the newsletter.

**Assembly:**

Once again our Whole School assembly will take place this Friday at 12:30. We hope to see as many families there as possible! It is a nice way to wrap up the week of learning and so wonderful to see so many smiling faces, so please come along. Don't forget to send in your 'Joke of the Week' to your teachers!

**Learning from Home Resources:**

Resources for the next school week will be available for collection from the office from 1:00pm to 4:00pm every Friday.

Congratulations to you all for your hard work and dedication to continuing your learning from home. We hope you have all enjoyed a restful 'catch up and regroup' day today. We wish to thank you for your continued support and patience throughout these challenging times.

Happy learning everyone! We are so close now...we've got this team!

Carly Miller  
Principal

**Bookclub Issue 3**

Due to CONVID19 Restrictions Issue 3 Bookclub is via a digital catalogue please see link –

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

Also, see below the link to Loop ordering for parents, the office is not offering a cash payment option this term.

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Please have orders in by May 14<sup>th</sup>.

**Camps, Sports and Excursion Applications**

If you had an error on your application at the start of the year or your situation has changed please read the following on criteria. If you have any questions please ring Rocky at School on Monday, Wednesday or Thursday.

The applicant must be one of the following:

CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two.

Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR

Be a temporary foster parent, and;

Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or **term two (14 April 2020)**.

## Biographies of Presenters

### **David Younger – Psychologist**

David Younger is a Clinical Psychologist and Independent Consultant with extensive experience providing support and assistance to communities throughout Australia affected by natural disasters and emergencies. David places a focus on the social environment of community and the use of community networks and resources to drive recovery. He is a facilitator of Understanding the Recovery Cycle and Psychological First Aid training and developed a Self-Care and Wellbeing training program for DHHS. David has also been involved in creation of the Immersive Bushfire Experience, an experiential learning experience designed to introduce the sensory elements of a bushfire into the preparation process. Outside of emergency management, David works in private practice as a clinician providing treatment to adults and adolescents across a broad range of mental health challenges.

### **Kate Lewer – Psychologist**

Mental Health Practitioner and Expressive Therapist. Kate has worked in Mental Health for some 25 years with a range of experience in Bushfire Recovery, family/domestic violence, foster/adopt and Indigenous communities.

After training with Rob Gordon, Kate was part of the initiating group- 'Active Response to Crisis', a Team of local professionals committed to responding to local crisis. In 2004 ARC was awarded the Australian Safer Communities Award National winner of the Emergency Management Australia, Post-Disaster-Voluntary Organisation.

Kate lives in the bush in rural Victoria has been a member of her local Rural Fire Brigade and experienced firsthand on the back of the truck, the devastating impacts of fires and in many cases, lack of preparedness.

### **Kate Riddell – Parent / Community Member**

Kate moved to the Kinglake Ranges in 2004. She spent 10 years volunteering in the emergency services. Kate is a Mum and teacher by trade. In 2009, following Black Saturday, Kate co-founded Firefoxes Australia (with Jemima Richards), a grassroots, not-for-profit organisation focused on community development and disaster recovery. Following the simple and successful model that organically emerged, Kate and Jemima spent time with other flood, cyclone and bushfire affected communities around Australia, sharing stories and resources. During this time, Kate was awarded the Pride of Australia medal, Minister for Health Volunteer Award, Ambulance Victoria Leadership Excellence Award and the National Emergency Medal. She travelled to the US on an Emergency Services Scholarship researching Mental Health training for First Responders. The past decade has been a wonderfully wild ride raising two children, connecting communities and healing herself.

### **Jane Hayward – Principal**

Jane Hayward AM PSM, has been the teaching principal at Strathewen Primary School for thirteen years. She has worked in a variety of school and education settings, in both rural and metropolitan areas. With almost 30 years of teaching in Victorian primary schools behind her, she is passionate about education, learning and particularly, the small school setting. Jane's focus on student welfare, wellbeing and engagement and community connectedness underpin all that she does. Strathewen Primary School was destroyed in the 2009 bushfires. The local area, farms, homes, community infrastructure and many of the surrounding townships were also devastated. Jane has led her school community through some very challenging times. Having witnessed the impact of Black Saturday on young people over many years, she is keen to promote disaster resilience education. Working closely with a local rural CFA brigade volunteer, Jane has developed the school's award-winning bushfire education program, which is now in its fifth year of action.

### **Martina Holland – Facilitator**

Martina grew up in the Grampians and is motivated to support bushfire-impacted communities because many of her family still live in high-risk bushfire locations. She was a secondary school teacher for over ten years, with her favourite roles in schools being Year 8 and 9 year level coordination. Martina left teaching to become a project manager. Following the 2009 fires, she was privileged to work with bushfire-impacted communities in Kinglake, Emerald, Marysville and Warrandyte. During this time she learnt that support for bushfire-impacted communities needs to be tailored to the individual needs of the community, and that every community is different. Martina is currently managing the state-wide Trauma Recovery Team at the Department of Education and Training and the part of her role she enjoys most is connecting with and providing support to schools, their students and families.

Tambo Upper Primary School  
890 Tambo Upper Rd Tambo Upper  
3885

**Phone:** 5156-4327

**Mobile:** 0427564327

**E-mail:** tambo.upper.ps@edumail.vic.gov.au

**Principal:** Carly Miller

**School Council President:** Sharon Mehlert

## Tambo Upper Primary School Strategic Goals

Improve Literacy and Numeracy  
for all students.

Develop self-motivated,  
responsible and curious learners.

Students will have the capacity  
and confidence to successfully  
interact with peers and the  
community.

## Be Responsible, Be Respectful, Be Safe, Be a Friend and Be a Learner

Students who have been recognised for demonstrating the behaviours that  
represent the school values are:

Purple Room	Orange Room	Red Room	Blue Room	Yellow Room
Sharna	Tyler	Angela	Connor	Seth
Oscar C.S	Isla	Ruby	Ella	Ronin
Joe	Ruby	Henry F	Hunter	Hunter
Alison	Tyson		Emma	Harley H
			Priya	
			Rumi	

### School Council

Sharon Mehlert (President), Dave Bulter (Vice President), Bron McMahon (Treasurer), Carly Miller, Troy Waddell, Jim Peachey,  
Sharon Gilbert, Eric Cerda, Mellissa Baker, Tiana Felmingham (Secretary), Bec Campbell and Matt Roberts.